Subject Information Guide

Partial Differential Equations in Mathematical Biology AMH5

Semester 1, 2016

Administration and contact details

Host Department	**School of Mathematics and Statistics**
Host Institution	**University of Sydney**
Name of lecturer	**Dr. Peter Kim**
Phone number	**02 9351 2970**
Email Address	**pkim@maths.usyd.edu.au**
Homepage	**http://www.maths.usyd.edu.au/u/pkim/**
Name of Honours coordinator	**Dr. Robert Marangell**
Phone number	**02 9351 5763**
Email Address	**r.marangell@maths.usyd.edu.au**

Subject details

Handbook entry URL	**http://www.maths.usyd.edu.au/u/UG/HM/**
Subject homepage URL	**http://www.maths.usyd.edu.au/u/pkim/CourseWebsites/2016sem1_MathBioHonours/2016-sem1-mathbiohonours.html**
Honours student hand-out URL	**http://www.maths.usyd.edu.au/u/UG/HM/**
Start date:	**29/02/2014**
End date:	**27/04/2014 (??? If the course runs Mon to Wed for the first 8 weeks)**
Contact hours per week:	**3**
Lecture day and time:	**Monday-Tuesday-Wednesday 9.00-10.00am**
Description of electronic access arrangements for students (for	**Course website <http://www.maths.usyd.edu.au/u/pkim/CourseWebsites/2016sem1_MathBioHonours/2016-sem1-mathbiohonours.html>**

example, WebCT)	

Subject content

1. Subject content description

The course focuses on partial differential equation (PDE) models in mathematical biology. PDE models capture a wide range of biological phenomena, including spatial and age-structured interactions. Particular topics will include age/maturity-structured models, diffusion and reaction-diffusion models (e.g., predator-prey systems and chemotaxis), and evolution (e.g., genetic drift). We will also discuss a recently developing area of mathematical modelling, that of bridging agent (or individual)-based models and PDEs. This particular topic is relatively new to the field, so the only prerequisite for this investigation is a creative outlook and a curiosity to compare and contrast some newly developed agent-based models with PDE systems. Assessment work will be evenly distributed throughout the semester rather than in the form of one or two big assignments and will include a reading assignment in the current research literature which will be presented as a talk to the class.

2. Week-by-week topic overview

Age-structured models
Diffusion and Turing patterns
Chemotaxis
Fisher's equation
Travelling waves/fronts
Connecting PDEs to agent-based models

3. Assumed prerequisite knowledge and capabilities

Undergraduate background in differential equations, including ordinary and partial differential equations. No background in biology is required.

4. Learning outcomes and objectives

Enter learning outcomes/objectives/capability development goals here

AQF specific Program Learning Outcomes and Learning Outcome Descriptors (if available):

AQF Program Learning Outcomes addressed in this subject	Associated AQF Learning Outcome Descriptors for this subject
Understand a variety of PDE models in	K1

mathematical biology.	
Be able to analyse a range of simple models in mathematical biology discuss results in class.	S1, S5
Develop insight for programming discrete, agent-based models and linking them with continuous PDE formulations.	S3, A2
Be able to critically read and summarise current research papers in mathematical biology give a brief presentation.	S5, K2

Learning Outcome Descriptors at AQF Level 8

Knowledge

K1: coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines

K2: knowledge of research principles and methods

Skills

S1: cognitive skills to review, analyse, consolidate and synthesise knowledge to identify and provide solutions to complex problem with intellectual independence

S2: cognitive and technical skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas

S3: cognitive skills to exercise critical thinking and judgement in developing new understanding

S4: technical skills to design and use in a research project

S5: communication skills to present clear and coherent exposition of knowledge and ideas to a variety of audiences

Application of Knowledge and Skills

A1: with initiative and judgement in professional practice and/or scholarship

A2: to adapt knowledge and skills in diverse contexts

A3: with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters

A4: to plan and execute project work and/or a piece of research and scholarship with some independence

5. Learning resources

Matlab software will be used to numerically solve PDEs and to simulate simple agent-based models.

6. Assessment

Exam/assignment/classwork breakdown					
Exam	50 %	**Assignment**	40 %	**Class work**	10 %
Assignment due dates		Week 4 (23-25 Mar)	Week 7 (20-22 Apr)	Week 8 (27-29 Apr)	Click here to enter a date.
Approximate exam date				Week 13 (1-5 June)	

Institution Honours program details

Weight of subject in total honours assessment at host department	10 %
Thesis/subject split at host department	40 % thesis, 60% course work (6 courses x 10%)
Honours grade ranges at host department:	
H1	80-100
H2a	75-79
H2b	70-74
H3	65-69